



Example of AI Policy at Course Level

- Learning to use artificial intelligence (AI) in academic work is an emerging skill. As we delve into the realm of AI, it is essential to learn to use AI tools, including the text generators like ChatGPT, skillfully and responsibly
- In this course, I expect you to use AI (ChatGPT, at a minimum) as a tool—not a shortcut—and share their reflection on the use of it
- You are allowed to use ChatGPT to:
 - clarify concepts;
 - understand grammar rules;
 - generate ideas;
 - assist with language construction



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- However, **do not use** it to:
 - complete your assignments **entirely**
- Be aware of the **limits** of ChatGPT:
 - If you provide minimum effort prompts, you will get **low quality results**. You will need to refine your prompts in order to get good outcomes. This will take work
 - Don't trust anything it says. If it gives you a number or fact, assume it is wrong unless you either know the answer or can check in with another source. You will be **responsible for any errors or omissions** provided by the tool



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- Throughout the course, we will explore together the role of AI in your academic studies and its potential impact on academic honesty
- There will be introduction and guidance provided, and we will engage in reflections and discussions that encourage ethical reasoning and responsible use of AI technologies for more effective learning
- Please include a paragraph at the end of your report and essay if you have used AI, explaining what you have used the AI for and what prompts you have used to get the results



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- Failure to do so is in violation of academic honesty policies
- If you are not sure whether it's appropriate to use ChatGPT for a particular task, please do not hesitate to ask your teacher
- It is better to be safe and avoid any potential issues with academic dishonesty